

Items to be purchased

These items should be purchased. Any source is fine. Prices given are for budgeting purposes and subject to change based on suppliers.)

	_	oplies (Also used in other science courses. If you have taken other courses in the high ence, you should already have these supplies.)
	Mead	Quadrille Notebook (for labs)
	0	Each student needs their own notebook. It can be used in multiple courses.
	Comp	position or Note-taking notebook (for homework)
	Blue	or Black indelible ink pen
	Pencil	ls .
	Ruler	with both inches and centimeters
	Scient	rific calculator (also used in upper level math courses)
	0	Recommended: TI-30XIIS (\$12)
	Digita	al Scale (3000g capacity and 0.1 g specificity are the minimum requirements for the
	gener	al program)
	0	Recommended: <u>Fuzion digital scale</u> (\$16)
	0	For students who only need a more accurate scale for chemistry: <u>Mafiti scale</u> (\$9)
	100 m	L graduated cylinder
	0	Recommended: 100 mL graduated cylinder (\$9) (Amazon)
	0	Recommended: 100mL graduated cylinder (\$4.75) (HST)
	Thern	nometer: One of these options (needs to read Celsius and measure as low as 15°C)
	0	Recommended: Scientific (\$13) (Amazon)
	0	Recommended: Scientific (\$3.30) (HST)
	0	Recommended: Digital meat (\$11)
	0	Please note: A regular thermometer used for taking one's temperature will not work.
		The range is not sufficient.
Chem	istry S	Supplies (Supplies specific to this course.)
	Hot p	late
	0	Recommended: Ovenette hot plate (\$20.10)
	0	Note: A hot plate with coils will not work. Glassware will be set directly on the hot
		plate.
	Eyedr	roppers (2)
	0	Recommended: Pipet (medicine dropper) (2 for \$1)

o You may have these from medicine or make-up



	Ring stand + support ring + clamp
	o Recommended, clamp may be easier to use: EISCO Ring Stand Set (\$32)
	o Recommended: <u>LabZhang Ring Stand Set</u> (\$24)
	Two Heat-resistant 250 mL beakers
	o Recommended: <u>HST 250 mL beaker</u> (\$2.80)
	o Note: Beakers must be made of borosilicate glass. Standard household Pyrex cannot be
	safely used.
	Goggles
	o Recommended: goggles (\$4)
	mossy zinc
	o Recommended: <u>Mossy Zinc</u> (\$5.25)
	1 Molar Hydrochloric acid
	o Recommended: <u>1M Hydrochloric acid</u> (\$5.15)
	Copper (II) chloride dihydrate (1 g)
	o Recommended: <u>Copper (II) Chloride</u> (\$4.70)
	Iron Sulfate
	o Recommended: Ferrous Sulfate (Iron II) (\$3.55)
	calcium chloride dihydrate (2 g)
	o Recommended: <u>Calcium chloride dihydrate</u> (\$3.85)
	sodium carbonate (1 g)
	o Recommended: <u>Sodium Carbonate</u> (\$3.75)
	250 mL heat-resistant Erlenmeyer flask
	o Recommended: <u>HST Erlenmeyer flask</u> (\$4.19)
_	Must be borosilicate glass.
	3 small <u>ungalvanized</u> nails (from any hardware store)
	Students will also need an empty dish soap bottle to hold water (a "wash bottle")
	Disposable gloves (ex. latex, nitrile) OR rubber gloves (ex. for washing dishes)
	 Especially if the gloves are thicker, they must fit properly
Come	ulata list of matarials
Comp	plete list of materials
What	follows is a list of materials for each lab. The majority of the materials are common household items.
	nts should ensure that all materials are ready before work is begun on each lab throughout the year.
Stude	nts should always bring their calculator and lab notebook to class. Items listed above are underlined.
Unit 1	1: Properties of Water (about 200 mL)
	Isopropyl alcohol or ethanol (about 15-20 mL)
	Cooking oil (olive, canola, etc.) (about 100 mL)
	Cooking on jouve, canola, etc., jabout 100 mil



	Soap (hand or dish, a few drops)
	2 Eyedroppers
	250 mL beaker (2)
	Cup
	Paper clip
	String
	Salt
Unit 2	: Primary Source Discussion and Conversion Practice
	Textbook
	Primary Source Handout
	Calculator
Unit 3	: Colloidal Properties Observation and Significant Digit Practice
	candle
	250 mL beaker (2)
	small plate (NOT paper)
	matches/lighter
	water
	salt OR sugar (1/4 tsp)
	Vegetable oil (canola, olive, ect.) (1/4 tsp)
	flashlight
	large bowl
	goggles
Unit 4	: Separating Sucrose and Sand
	goggles
	<u>balance</u>
	3 coffee filters
	<u>hotplate</u>
	250 mL beaker (2)
	water 25 mL
	graduated cylinder
	sand (about 10 g)
	sugar (about 10 g)
	funnel
	small plate



	spoon	
	masking tape	
Unit 5: Finish Separating Sand and Sucrose Lab, Calculation Practice		
	Dried sand on filter paper from unit 4	
	Textbook	
	Calculator	
Unit 6	5: Spectral Line Simulation and Conversion Practice	
	Textbook	
	Calculator	
Unit 7	': Electron Configuration Practice	
	Textbook	
Unit 8	3: Chromatography Mixture Separation	
	2 pencils	
	ruler	
	scissors	
	250 mL beaker (2)	
	coffee filters (white is preferable, but not required)	
	isopropyl alcohol (less than 50 mL)	
	masking tape	
	3 different black pens/markers/sharpies	
	A fresh leaf (picked or fallen the day of the lab or the day before)	
Unit 9	e: Empirical and Molecular Formula Practice	
	Textbook	
	Calculator	
Unit 1	0: Empirical Formula of Copper Chloride Hydrate Lab	
	hot plate	
	balance	
	plastic spoon	
	small plate	
	water (distilled/filtered if possible)	
	pot holder	



	oven mitt (or 2 nd pot holder, will be used to grab things)
	"wash bottle" (dish soap bottle with water)
	goggles
	250 mL beaker (2)
	mossy zinc
	1 Molar Hydrochloric acid (25 mL)
	Copper Chloride dehydrate (1 g)
	250 mL Erlenmeyer flask
	funnel
	coffee filter
Unit 1	1: Finish Empirical Formula Lab and Ionic Formula Practice
	Copper and Filter paper from Unit 10 lab
	Textbook
	Calculator
Unit 1	2: Ionic vs Covalent compound lab
	Water (about 200 mL)
	Salt
	Cream of tartar or cornstarch (if neither is possible, butter)
	Copper Chloride dihydrate (2 g)
	Graduated cylinder
	ring stand + ring
	aluminum foil
	hot plate
	masking tape
	4 spoons
	4 small cups/beakers
	goggles
Unit 1	3: Dot diagrams and Naming Practice
	Textbook
Unit 1	4: Final Review
	Calculator



Unit 1	5: Lewis Structure Practice
	Textbook
Unit 1	6: Bond Polarity and VSEPR Simulation
	Water (about 50 mL)
	Isopropyl alcohol or ethanol (about 50 mL)
	Oil (about 50 mL)
	Paper cup
	masking tape
	ring stand and clamp
	balloon
	large bowl
Unit 1	7: Law of Conservation of Mass Lab
	vinegar
	baking soda
	250 mL beaker
	bowl
	balance
	coffee filter
	spoon
	graduated cylinder
	250 mL Erlenmeyer flask
	balloon
Unit 1	8: Balancing Practice
	Textbook
	TEXTOOOK
Unit 1	9: Activity Series
	2 eyedroppers
	9 small glass jars
	250 mL beakers (2)
	"wash bottle" (dish soap bottle with water)
	bowl
	goggles
	graduated cylinder
	water
	balance



	spoon
	2 coffee filters
	3 ungalvanized iron nail (small)
	3 pennies (pre-1982 is ideal)
	mossy zinc
	1 M HCl (10 mL)
	Copper Chloride dehydrate
	Ferrous (Iron) Sulfate
TT 1: 0	
	0: Stoichiometry Calculations
	Textbook
	Calculator
Unit 2	1: Limiting Reagent Calculations
	Textbook
	Calculator
Unit 2	2: Limiting Reagent Lab
	goggles
	<u>balance</u>
	Coffee filter
	250 mL beaker (2)
	graduated cylinder
	"wash bottle" (dish soap bottle with water)
	small plate
	funnel
	calcium chloride dihydrate (2 g)
	sodium carbonate (1 g)
TT 1: 0	
Unit 2	3: Phase Diagrams and Simulation
	Textbook
Unit 2	4: Charles's Law Lab
	hot plate
	thermometer
	250 mL Erlenmeyer flask
	bowl of ice water (able to hold Erlenmeyer flask)
	small pot (will be heated on the hot plate; able to hold Erlenmeyer flask)
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	water
	ring stand and clamps
	ruler
	string
	balloon
	tongs or oven mitt
Unit 2	25: Ideal Gas Law Calculations
	Textbook
	Calculator
Unit 2	26: Primary Source Discussion
	Primary source reading
Unit 2	27: Boiling Point Elevation lab
	hot plate
	thermometer
	<u>goggles</u>
	graduated cylinder
	large bowl (to hold waste liquid)
	water
	<u>balance</u>
	coffee filter
	salt (40 g)
	metal spoon
	oven mitts
	potholder
Unit 2	28: Acid-Base Investigation
	One of the following options (200 mL liquid)
	o Grape juice concentrate OR
	o Cherry juice OR
	o Beet juice OR
	\circ Red cabbage juice (Blend ½ cup cabbage in just enough water to cover it. Strain the
	mixture and collect the juice.)
	Five common clear household liquids (Examples are listed below, but you can use other ones
	as well.) (about 50 mL each)
	o white vinegar

General Chemistry



- o lemon soda apple juice
- shampoo (clear)
- o liquid soap
- o laundry detergent

	o cleaning solution
	Water
	Baking soda (1/4 cup)
	graduated cylinder
	tablespoon
	7 cups
Unit 2	9: pH calculations and titration simulation or demonstration
	Textbook

Unit 30: Final Review

Calculator

☐ Calculator